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AJKBISE HSSC-II EXAMINATION

ENGLISH COMPULSORY MODEL QUESTION PAPER

SECTION - A (Marks 20)

Time Allowed: 25 Minutes

Section – A is compulsory. All parts of this section are to be answered on this page and handed over to the Centre Superintendent. Deleting/overwriting is not allowed. **Do not use lead pencil.**

Q. 1 Fill the relevant	bubbles for	each part. Each	part carries	one mark.
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1. Which one of the following sentences has transitional device?
a. Alia had submitted her assignment in time.
b. Assignments must be submitted in time, otherwise they'll not be marked.
c. Ali always submit his assignments late.
d. None of them
2. 'Smoking is injurious health'. Choose the correct preposition.
a. for, b. to, c. of, d. with
3. He said, "Are you enjoying yourself?". Which one is the correct indirect narration.
a. He asked that I was enjoying myself. b. He asked whether I am enjoying myself. c. He asked whether was I enjoying myself. d. He asked whether I was enjoying myself.
4. 'Mother called me to the courtyard.' The underlined word is:
a. Indirect Object, b. Subject, c. Direct Object, d. None of them
5. ' <u>He</u> sleeps at nine.' The underlined word is:
a. 3 rd Person Pronoun, b. 2 nd Person Pronoun, c. 1 st Person Pronoun, d. Interrogative Pronoun
6. 'He fought like a lion in the battlefield.' Which poetic device is used in this sentence?
a. Simile, b. Metaphor, c. Consonance, d. Irony
7. 'He went to school on foot.' The underlined word is:
a. Regular Verb, b. Auxiliary Verb, c. Helping Verb, d. Irregular Verb
8. He is M.A in English. Choose the correct article:
a. The, b. An, c. A, d. None of them
9. 'The' is used with degree of adjective:
a. Superlative, b. Comparative, c. Positive, d. None of them

10. 'The store is replete with the best food.' The sentence means:
a. The store has no food. b. The store is full of the best food. c. The store is open for the best food. d. The store has best food.
11. 'View' in the word 'Preview' is
a. Prefix, b. Suffix, c. Root word, d. None of them
12. 'Do it quickly'. Which part of the speech is the underlined word:
a. Adverb, b. Noun, c. Preposition, d. Verb
13. 'People get hungry, if they don't eat.' The sentence iscondition:
a. 3 rd , b. 2 nd , c. 1 st , d. Zero
14. 'He must work very hard, or he will not win the first prize.' The type of the sentence is
a. Simple, b. Compound, c. Complex, d. Compound-Complex
15. 'The police no stone unturned to trace the culprits.' Choose the correct form of verb:
a. left, b. leave, c. leaves, d. had been leaving
16. 'The killer got capital punishment.' The sentence means:
a. The killer got punishment in the capital city. b. The killer got life-long punishment. c. The killer got death penalty. d. The killer got punishment for ten years.
17. 'Patriotism' means
a. hatred for one's country, b. hatred for one's nation, c. love for one's nation, d. love for one's country
18. The loudest syllable in the word has stress.
a. Primary, b. Secondary, c. Little, d. No
19. Rising and Falling are the patterns of
a. Stress, b. Syllable, c. Intonation, d. None of them
20. A continual increase in the price of goods and services is called
a. Inflation, b. Budget, c. recession, d. finance



AJKBISE HSSC-II EXAMINATION

ENGLISH COMPULSORY MODEL QUESTION PAPER

Time Allowed: 2:35 Hours Total Marks: 80

SECTION – B (Marks 40)

Q. 2 Read the passages and answer any SIX questions including Question No. (i) appended to it.

Note: Question No. (i) about summary writing is compulsory carrying 08 marks while the rest of the questions carry 04 marks each. $(8 + 5 \times 4 = 28)$

It was fury, it was a wrath, it was vengeance and above all it was the ignominy of defeat in the Battle of Badr that brought the Qureish of Makkah at the threshold of the Madina to settle the score of Badr with Muslims. Abu Sufian, the commander-in-chief was leading the mighty force of three thousand seasoned warriors, seven hundred men in armour and two hundred men on horseback, accompanied by fiery band of women under the direction of Hind, thumping tambourine and singing enthusiastic war ballads.

When the news of the marching enemy reached the beloved Prophet Hazrat Muhammad (Salallaho alaihi wasallam), he convened the meeting of his comrades to work out strategy for defense. Looking at the strength of the enemy, the beloved Rasool (Salallaho alaihi wasallam) wanted to adopt defensive strategy, allowing the enemy to besiege the city of Madina. This act of beleaguering would have greatly dissipated the strength of the enemy and the Muslims could have easily decimated them in phases. But the younger elements amongst Muslims, seething with intense desire to annihilate the belligerent enemy, insisted on battle in the open field, away from Madina. In deference to the enthusiasm of the youth, the beloved Rasool (Salallaho alaihi wasallam) agreed to confront the enemy in open outside Madina.

When the Rasool (Salallaho alaihi wasallam) of Allah gave order for march to battlefield, seven hundred devotees placed themselves at his command. Initially the strength of Muslim army was one thousand but Abdullah Bin Ubbay, the hypocrite, withdrew his three hundred men on the pretext that his suggestions were not entertained by the holy Rasool (Salallaho alaihi wasallam).

QUESTIONS:

- i. Write down the summary of the passage and suggest a suitable title. (Compulsory) (7+1=8)
- ii. What was the opinion of the youth with respect to facing the army of the Qureish?
- iii. What was the composition of the army of the Qureish that marched to Medina to attack the Muslims?
- iv. Why did the Holy Rasool (Salallaho alaihi wasallam) suggest the defensive strategy in the battle of Uhad?
- v. Who was Abdullah Bin Ubbay and what was his role in the battle of Uhad?
- vi. Why did the Qureish initiated the battle of Uhad?
- vii. What was the number of the Muslims in the battle of Uhad? Were they greater or smaller in number than Qureish?
- viii. Write the meanings of any four of the underlined words.

Q. 3 a. Read the following poetic extract carefully and answer the questions appended to it: (2+2+2=6)

I. Will no one tell me what she sings?

Perhaps the plaintive numbers flow

For old, unhappy, for off things,

And battles long ago:

Or is it some more humble lay,

Familiar matter of today?

some natural sorrow loss or pain

Some natural sorrow, loss, or pain,

that has been, and maybe again?

QUESTIONS:

- i. What does the poet want to express in this stanza?
- ii. Write two words rhyming with the word 'pain'.
- iii. Mention the verse in which alliteration is used.

OR

II. All the world's a stage,

And all the men and women merely players;

They have their exits and their entrances,

And one man in his time plays many parts,

His acts being seven ages.

QUESTIONS:

- i. The poem is an extended metaphor. What are the two things being compared?
- ii. What is the significance of the words 'entrances' and 'exits' in these lines?
- iii. Explain the above mentioned stanza in your own words.
- b. Answer any ONE of the following parts of the question.

(i) What is a plot in a story? What is its purpose?

(ii) Explain any one genre of English Literature.

(6)

SECTION - C (Marks 40)

Note: Attempt all the questions.	
Q. 4 Write an essay in about 250-300 words on any ONE of the following topics:	(12)
The Role of Science in Modern Life	
Outline: Life before Science- Advantages of Science- Disadvantages of Science- How to make in beneficial and less harmful for mankind	more
OR	
Why I Love Pakistan	
Outline: Importance of the homeland(one's country)- what you love about Pakistan- why you do to leave Pakistan- how to make Pakistan livable for others	n't want
Q. 5 a. There are FIVE errors of preposition, adverb, missing article, spelling and verb in the given paragraph. Rewrite the paragraph after correcting the errors. Underline the corrected words:	en (5)
A flower is pretty by himself, but a diamond needs a lot of cutting and polishing before it will specification. A man is like a rough diamond and requires polishing before all his faculties to fully. Education is a kind of polishing and filling to human brain so that it reaches its full developenables one to leading better life.	function
b. Use any FIVE of the following idioms in sentences.	(5)
(i) Break the ice, (ii) Make fun of, (iii) A lame excuse, (iv) Burning the candle at both ends, (v) the moon, (vi) Learn by heart, (vii) A close-fisted man	Cry for
c. Change the following conversation into indirect form of narration:	(5)
Once I asked a little girl, "What's your mother's name?" "I know my mother's name but I won't never tell my mother's name to anybody whom I don't know," I said. "How clever you are!"	tell that. I
Q. 6 Write a report to the Chairman of NDMA on destruction of flood in your area. Your report cover the following aspects:	should (8)
i. Current situation	
ii. Reasons in your opinion	
iii. Suggestions	
Q. 7 Use appropriate transitional devices from the given list in any FIVE of the blanks to make passage cohesive.	e the (5)
But, Actually, Otherwise, While, Infact,	
I am lazy, my sister is really hardworking it doesn't mean that I to work I like to do selective things I only perform those tasks of my taste I get bored easily.	don't like which are